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similar to the above point, the university of maryland study found that students are more likely to be engaged when they can interact with the instructor. in course development the instructors prepare a powerpoint presentation to go over with students at the beginning of the class. the instructor has a variety of ways to interact with the students including via a video chat, a recorded lecture, or a live q & a session. students were the most likely to be engaged during a live q & a session. the main takeaway from the study is that students are actually most engaged by an instructor-facilitated course, not a recorded lecture. and, simply put, it cant be done anywhere else: the media foundation program at humber has a world-class faculty and an incredible working environment. a student in the mpa media foundation course could easily learn one of the most important and broadly applicable skills around today: how to include people with disabilities and special needs in a media-rich environment. we believe this is an exciting time in the study of media at humber, and we look forward to continuing to work with students and stakeholders to create inclusive, accessible, and data-driven digital content for ontarians in the years to come. much of the frustration that occurs when completing an online course is due to time management. here are the top five reasons why online learning is an accessible path to a degree. and, following up with the first three, we know that a great way to be successful in any online program is knowing who you are and what you want. is it ethical to write a paper about what i think the proper way to code for the vr experience is? yes, if the paper adds to the field of work. while exploring the ethical implications of writing a paper of this nature is outside the scope of this project, if i were to write a paper about this project, the ethical considerations would include: bringing about the most effective use of vr at the humber college addressing issues of gender and mental health, as well as cultural issues of race, age, and indigenous first nations the need to provide a learning pathway for programming skills for journalism students putting a game design thinking perspective on the project. taking the potential of vr to help teach students, and other end users, about mental health. (morrison 2017)

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